## **Academies of Creative Learning**

FCS Strategic Goal Area	FCS Strategic Performance Objective	Major Focus
#1. Social & Emotional Health	(C) Promote respect, wellness, and balance for staff and students	Increase wellness in students and staff at ACE.
#4 Climate, Culture, & Community	(B) Work collaboratively with all people to promote inclusivity, school pride, and belonging	Intentionally create a positive school environment where every staff member and student feels known and valued.
#5 The Learner Experience	(A) Increase student <u>achievement</u> & growth	Establish a sustaining Professional Learning Community at ACE.
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## **Academies of Creative Education**

FCS Strategic Goal Area	Reflection on Year #1	
#1. Social & Emotional Health	<ul> <li>What alterations/adjustments will be made to this initiative?</li> <li>We need guidance to select a definable measure and an instrument to measure wellness and connection. I think the development of Collaborative Teams will increase building connectedness moving forward and needs to happen. At Gateway we need to formalize the check in and exit interview process to include all students. At FA and FVA we need to formalize a check in and exit interview process with a significant sample size of students.</li> <li>Describe the effectiveness of the initiative: What worked well and what did not?</li> <li>Leader in Me time was used to connect with our FA students. An example of a lesson that I believe was effective was when teachers chose to create a lesson around an interest of theirs and students were able to choose what presentation they attended. Staff and students both reported being pleased by the lesson.</li> <li>Students then presented to their small group on a topic in which they are passionate. I believe staff and students were vulnerable in those sessions, and it made our program at FA feel closer.</li> <li>Admin checked in with every staff member and learned about who they were as people. Admin reported on their conversations at weekly admin meetings. The admin team felt they got much much closer to the staff as a result.</li> <li>We did not create an ACE Wellness Survey; There was district discussion about limiting how much we survey folks, so we took a pause. In the area of relationships, my Power BI leadership scores were 98, 95, 96, and 96, which were the highest they have ever been in terms of ACE's staff's feelings about their relationships with leadership.</li> </ul>	
#4 Climate, Culture, & Community	Again, we will need to develop of find a wellness survey that will be a strong longterm measure of student and staff wellness. I feel very postively about the strides we made to support students and staff and help everyone feel known and connected in our building. The building climate just "feels good," and we had almost zero staff leave ACE. I am excited to see how we can continue to build a "Home" feel at ACE for our students, staff, and visitors.	
#5 The Learner Experience	We are excited and nervous to see how this process can improve student learning. Next year will be a critical year to establish best practices and routines for all of our Collaborative Teams. Through looking at our data, improving writing outcomes for students will be our primary focus for 2023-24. I am extremely proud of my people for their willingness to learn throughout this process, so we can get better together.	

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FCS Strategic Goal Area	Reflection on Year #1	
Experience	We are excited and nervous to see how this process can improve student learning. Next year will be a critical year to establish best practices and routines for all of our Collaborative Teams. Through looking at our data, improving writing outcomes for students will be our primary focus for 2023-24. I am extremely proud of my people for their willingness to learn throughout th process, so we can get better together.	